Exceptional Education Preliminary December 1 Child Count & Continuum Expansion

December 3rd, 2026

Preliminary Child Count

		December 1, 2022	December 1, 2023	December 1, 2024	December 1, 2025	December 1, 2026
Ages 2-22+	>= 50% Special Ed Service	137	143	140	135	115
	<50% Special Ed Service	463	425	428	436	440
	Total	600	568	568	571	555

Preliminary Child Count by Designation

	December 1, 2022	December 1, 2023	December 1, 2024	December 1, 2025	December 1, 2026
Intellectual Disability	35	38	42	37	30
Hearing Impairment	3	2	2	4	3
Speech or Language Impairment	80	77	80	68	88
Visual Impairment	4	4	3	3	3
Emotional Disability	58	52	54	54	42
Orthopedic Impairment	1	1	2	1	3
Other Health Impairment	125	105	114	108	94
Specific Learning Disabilities	149	123	106	112	111
Deaf-Blindness	0	0	0	0	0
Multiple Disabilities	8	13	14	15	16
Autism	93	104	106	129	126
Traumatic Brain Injury	1	2	0	1	2
Developmental Delay	43	46	45	39	36

Preliminary Child Count by Placement K-12

	December 1, 2022	December 1, 2023	December 1, 2024	December 1, 2025	December 1, 2026
Public Day School	511	484	471	473	474
Public Separate School	11	11	11	11	6
Private Day School	39	34	32	29	33
Public Residential	0	0	0	2	0
Private Residential	0	0	0	3	0
Homebased	3	0	1	0	1
Total	564	530	515	518	514

Preliminary Child Count by Placement Preschool

	December 1, 2022	December 1, 2023	December 1, 2024	December 1, 2025	December 1, 2026
Regular Early Childhood Program	29	29	43	40	29
Special Education Separate Class	6	8	9	6	7
Special Education Separate School	0	0	0	0	0
Special Education Residential Facility	0	0	0	0	0
Home	1	0	0	0	1
Service Provider Location	0	1	1	2	1

Students with Intensive Support Needs



- Application offsets the cost of providing instructional and direct services
- Reimbursed for “actual cost” multiplied by local composite index

2025-26: 49 students

2026-27: 56 students

Special Education Caseloads

Role	Average
Special Education Teacher	10.4
Intensive Special Education Teacher: General Curriculum	7.2
Intensive Special Education Teacher: Adaptive Curriculum	5.2
Early Childhood Special Education Teacher	4.42
Speech Language Pathologist	9.4 SLI only 23.2 served
Occupational Therapist	31 direct 51.5 total
Physical Therapist	29 direct 38 total

Expanding the Continuum

For 2027-2028, Charlottesville City Schools will expand its continuum to offer a public separate school option for students in K-8. This need is currently met through the purchase of seats in Ivy Creek School, part of the Piedmont Regional Education Program.

Reconfiguration of schools has created an opportunity and the transformation of Walker B Building has begun!

Why change the location of services if the “placement” stays the same?

To gain:

- Full control over referral, enrollment, and transition process
- Consistency with CCS yearly schedule and school closures
- Increased academic focus and achievement
- Access to enrichment and electives for students
- Closer connections to students and families
- Aligned programming to facilitate stronger transitions back to base schools
- Extended School Year available
- Fiscal responsibility

What additional services will be offered?

- Will become the home of Launchpad increasing capacity and offerings for general education students
- Crisis stabilization for students with disabilities
- Wrap around programming for families
- Central location for intensive behavioral support team